

Examen de passage de l'enseignement privé ou à domicile à l'école publique

2017

Lieu d'examen: _____ Date: _____

Nom: _____ Prénom: _____

Admission en 10^e VP / Anglais



Durée
120 minutes



Matériel autorisé
Aucun

Axes Thématiques

Compréhension de l'écrit

Production de l'écrit

Objectifs d'apprentissage

Lire et analyser des textes de genres différents et en dégager les multiples sens

Ecrire des textes de genres différents adaptés aux situations d'énonciation

Evaluation de l'épreuve

Compréhension de l'écrit _____ / 28 pts

Production de l'écrit _____ / 24 pts

Total _____ / 52 pts

Seuil de réussite (note 4) 10 VP = 35 pts

Note:



DFJC – Département de la formation, de la jeunesse et de la culture
DGEO – Direction générale de l'enseignement obligatoire
DP – Direction pédagogique

Text 1

Life in space

**Do you know how astronauts live on the International Space Station (ISS)?
Discover their everyday routine during their six-month mission.**

- 1 Every year NASA organizes 4 to 5 expeditions on the ISS with astronauts who come from various countries. The **crew*** is usually formed of six members. Their mission is to look after the space station and try scientific experiments. It is an amazing and difficult job, but the astronauts are well prepared for their work.
- 2 Astronauts have to adapt to a new type of toilet routine when they are in space. They cannot take a normal shower because there is no gravity of course. So, astronauts use a special shampoo to wash their hair with no water and they take a wet **towel*** to clean their body. When they brush their teeth, they also use a **towel*** to **spit*** the toothpaste. It is important that all astronauts of the **crew*** respect this everyday routine because they work together in a limited space.
- 3 Going to the bathroom on the ISS is more problematic than on **Earth***. In space, it is difficult to be immobile. So astronauts use a special attachment system to sit on the toilet. Of course, there is no water flushing. The ISS station has a similar equipment to planes: a toilet that uses suction to eliminate excrements.
- 4 When they leave the station, astronauts wear special white **spacesuits*** with a **helmet*** that keeps oxygen. This suit is very resistant to cold and it includes special equipment, like a camera and a radio. When astronauts work in the space station, they can have normal trousers and t-shirts on. But they can't use water to wash them, so they wear the same clothes for more than a week. It is not really a problem because the environment on the station is more sterile, so astronauts don't get dirty easily.
- 5 Exercising is very important for astronauts on the ISS. In space the human body **floats***, so muscles don't make a lot of effort. That's why it is essential **to keep fit***. Also, exercise helps circulation. Without the effects of gravity, the body fluids move to the head and it can be dangerous. So astronauts exercise for two and a half hours a day. They use a special cycling or a jogging machine.
- 6 The **crew*** of the ISS receives special packets of food from **Earth***: red boxes have Russian food and blue boxes have American and European food inside. Some meals are ready to eat, but others are prepared with water. The food comes in plastic sachets. Astronauts like mealtimes because they stop working and they can enjoy the company of the other ISS members. Of course, the meal conditions are special: they use magnetized plates and they drink from special bags.
- 7 The astronauts are great scientists: they do approximately 150 experiments during their six-month mission. They can observe some aspects of **Earth***, like climate changes. They



also have projects in physics and biology inside the station. For example, they observe how their bodies adapt to the changes in space. They sometimes do experiments on plants: they try to cultivate certain vegetables in space. Once a week, they check the equipment on the station. It is important the ISS continues to be functional.

- 8 At night, astronauts attach themselves so they don't **float*** and bump into things accidentally. They sleep for eight hours in individual cabins where they have special sleeping bags. New astronauts think it is difficult to go to sleep in space because of the excitement and the **floating*** sensation, but they normally adapt after some days.

Adapté de *I love English*, n°229, pp. 10-13

the crew	l'équipage	a helmet	un casque	Earth	la Terre
a suit	un costume, une tenue	to spit	cracher	to keep fit	garder la forme
a towel	un linge	to float	flotter		

Text 2

Would you like to become an astronaut?

You do not have to be Superman or Superwoman to be an astronaut. Men and women from different countries are now working on space stations. If you want to be one of those people floating in space, here is what to do...

First... It takes a lot of years of study and work before the real training starts, so you need to be ambitious and perseverant. A lot of astronauts begin their preparation when they are between 27 and 37 years old.

Second... You need to go to university to study a scientific subject like science, biology or medicine for example. Many astronauts are also engineers and pilots. It is a real advantage if you know how to pilot the space station.

Third... It is important to speak different languages. In fact astronauts work with people with different nationalities. You need to know English, Russian and maybe Japanese so you can understand your partner.

Fourth... The training to become an astronaut can be very difficult, so it is imperative to be in good **health***. Also astronauts endure long missions in space and their bodies experience special conditions due to the absence of gravity.

Lastly... You need to like being part of a **crew***. As a member of the space station, you work with people in a very small space, so it is important to have good social aptitudes.

Are you still interested? If so, maybe you can become one of the future astronauts who orbits the **Earth*** on a space station, walks in space or even visits the Moon!

Adapté du site: http://www.esa.int/esaKIDSen/SEM6TIWJD1E_LifeinSpace_0.html

health	la santé	a crew	un équipage	Earth	la Terre
---------------	----------	---------------	-------------	--------------	----------

Text 1 : Life in space

A. Read the text and write the correct paragraph number for each title.

→ Be careful, there are two extra titles you do not need.

	Paragraph number
Essential training	
Working in space	
Eating vegetables in space	
Cosmic clothes	
Extra-terrestrial toilets	
Washing clothes	
Time to go to bed	
The ISS team	
Personal hygiene	
Lunar lunches	

/ 8 pts

4/10

B. Read the text again and tick the correct box.

1. The members of the ISS come from...	the USA.	<input type="checkbox"/>
	Europe.	<input type="checkbox"/>
	different places.	<input type="checkbox"/>
2. The astronauts don't take showers on the ISS because...	they cannot use shampoo.	<input type="checkbox"/>
	they haven't got a lot of water.	<input type="checkbox"/>
	it is impossible to use liquids in space.	<input type="checkbox"/>
3. When they use the toilet on the ISS, they...	are attached.	<input type="checkbox"/>
	can't sit down.	<input type="checkbox"/>
	can't be immobile.	<input type="checkbox"/>
4. When they get out of the station, they...	can't communicate with other members.	<input type="checkbox"/>
	only wear a white helmet.	<input type="checkbox"/>
	wear a special suit.	<input type="checkbox"/>
5. On the station, they wear...	sterile clothes.	<input type="checkbox"/>
	everyday clothes.	<input type="checkbox"/>
	resistant to cold suits.	<input type="checkbox"/>
6. They cycle and jog on the station because...	they don't move a lot when they work.	<input type="checkbox"/>
	their muscles need to be active.	<input type="checkbox"/>
	gravity is dangerous for their heads.	<input type="checkbox"/>
7. At mealtimes, they...	all eat the same food.	<input type="checkbox"/>
	can order their personal food.	<input type="checkbox"/>
	eat different types of food.	<input type="checkbox"/>
8. They like mealtimes because...	the food is very good.	<input type="checkbox"/>
	the meal conditions are special.	<input type="checkbox"/>
	they enjoy talking to others.	<input type="checkbox"/>
9. They work on...	eleven experiments per month.	<input type="checkbox"/>
	a lot of experiments during their mission.	<input type="checkbox"/>
	biological experiments exclusively.	<input type="checkbox"/>
10. Every week, they examine...	the station equipment.	<input type="checkbox"/>
	the vegetables they cultivate.	<input type="checkbox"/>
	their personal body changes.	<input type="checkbox"/>
11. At night, they sleep...	on floating beds.	<input type="checkbox"/>
	alone.	<input type="checkbox"/>
	together in a special room.	<input type="checkbox"/>
12. New astronauts have a difficult time...	when going to sleep.	<input type="checkbox"/>
	working and floating in the air.	<input type="checkbox"/>
	working in individual cabins.	<input type="checkbox"/>

/ 12 pts

Text 2: Would you like to become an astronaut?

A. Read the text and tick the correct box: true (T) or false (F).
When false, correct the sentence with words from the text.

Look at the example:

	T	F
<p>Men and women from different countries work on space projects.</p> <p><i>Men and women from different countries work on space stations.</i></p>		x

	T	F
<p>You can be an astronaut if you respect certain conditions.</p> <p>.....</p>		
<p>The real practice starts after two years of study.</p> <p>.....</p>		
<p>Future astronauts start their training when they are twenty.</p> <p>.....</p>		
<p>They need to study a scientific subject.</p> <p>.....</p>		
<p>It helps if they can pilot a plane.</p> <p>.....</p>		
<p>Astronauts speak one single language with their partners.</p> <p>.....</p>		
<p>They are in very good physical condition.</p> <p>.....</p>		
<p>It is important to like working in a team for an astronaut.</p> <p>.....</p>		

/ 8 pts

**Tu vas écrire un texte pour parler de métiers et d'ambitions.**

- Ton texte doit inclure tous les éléments mentionnés, mais tu peux en ajouter d'autres.
- Les informations entre parenthèses sont des suggestions pour te donner des idées.
- Ecris les chiffres en toutes lettres.
- Ton texte peut être imaginé.

Contenu**1^e paragraphe – Présentation personnelle** _____ / 3 pts

Mentionne :

- ton nom
- ton âge
- où tu habites (nom de la ville / du village)
- un membre de ta famille (nom, âge, métier, ...)

2^e paragraphe – Le métier d'un proche _____ / 9 pts

Choisis un membre de ta famille.

Parle de son métier, ainsi que de sa routine quotidienne. Mentionne :

- son métier : donne quelques explications générales
- son lieu de travail et son moyen de transport pour s'y rendre
- ce qu'il/elle fait le matin à la maison, avant d'aller travailler – 2 éléments
- ce qu'il/elle fait dans son lieu de travail – 2 éléments
- ce qu'il/elle fait le soir à la maison – 2 éléments

3^e paragraphe – Tes intérêts et ambitions _____ / 4 pts

Parle de tes intérêts à l'école et ambitions pour le futur. Mentionne :

- un sujet qui ne te plaît pas et explique pourquoi
- deux sujets qui te plaisent et explique pourquoi
- un métier que tu aimerais faire et explique pourquoi

Fonctionnement de la langue

Vocabulaire _____ / 2 pts

Orthographe _____ / 2 pts

Construction des phrases _____ / 2 pts

Temps employés _____ / 2 pts

Bonus

Prise de risques, informations supplémentaires _____ / 1 pts

Total _____ / 24 pts

