

EXAD – MOCK EXAM**KEYS****Part one – Use of language****Exercise 1**

1.	B
2.	A
3.	B
4.	B
5.	D
6.	A
7.	D
8.	D
9.	C
10.	B
11.	A
12.	D
13.	B
14.	C
15.	D
16.	B
17.	D
18.	D
19.	A
20.	B
21.	A
22.	B
23.	C
24.	A

Exercise 2

Half a point off for spelling mistakes. Confusion *do/does* or *don't/doesn't* or any other verb form are NOT spelling mistakes.

1. Does it seem possible?
2. This Jedi / He doesn't (does not) have / has not (hasn't) got the best saber.
3. Are these cats / they sleeping?
4. You like chocolate ice cream.
5. Did my / your son / he love his teacher?
6. The train ride was okay.

Part two – Reading comprehension**Exercise 1****Spelling mistakes are NOT tolerated. Spelling mistakes = 0 pt.**

Example: female child (noun, ll. 1-2)	<i>girl</i>
1. bad (adj., ll. 1-2)	NAUGHTY L. 2
2. left (<i>to leave</i>) discretely (2 words, verb, ll. 1-3)	SLIPPED OUT L. 3
3. friends (noun, ll. 9-11)	PLAYMATES L. 9
4. in the open air (adj, ll. 9-11)	OUTDOOR L. 11
5. the quality of being nice (noun, ll. 12-15)	KINDNESS L. 13
6. toy representing a baby (noun, ll. 12-15)	DOLL L. 15
7. filled her with fear (verb, ll. 12-15)	FRIGHTENED (HER) L. 15
8. calm (adj., 18-21)	SOBER L. 20
9. morning (noun, ll. 24-28)	(THE) FORENOON L. 26
10. anxious (adj., 24-28)	WORRIED L. 27
11. the beginning of the night (noun, ll. 24-28)	DUSK L. 27
12. dress (noun, ll. 29-33)	FROCK L. 30
13. ran (<i>to run</i>) (2 words, verb, ll. 34-37)	DARTED AWAY L. 36
14. attached (verb, ll. 39-41)	TIED L. 41
15. close (verb, ll. 46-49)	SHUT L. 47 or L. 48
16. invent (2 words, verb, ll. 46-49)	MAKE UP L. 48
17. happy (adj., ll. 50-54)	FOND L. 52 / PLEASED L. 53
18. calm (adj, ll. 50-54)	QUIET L. 54

Exercise 2

For True/False questions, the students might write A/B or T/F. Allow both possibilities.

1.	A
2.	B / F
3.	C
4.	C
5.	B / F
6.	A
7.	B / F
8.	B / F
9.	A / T
10.	A
11.	A / T
12.	B / F
13.	A

Part three – Writing**Evaluation grid**

		0	1	2	3	4
CONTENT – 14 pts	Reference to part A (very poor/poor/satisfactory/good/excellent)					
	Reference to part B (very poor/poor/satisfactory/good/excellent)					
	Reference to part C (very poor/poor/satisfactory/good/excellent)					
	The tone of the letter isn't appropriate/is partly appropriate/is totally appropriate					
LAYOUT – 6 pts	Date is included, correct and well-placed					
	Greeting at beginning and end are included and appropriate for type of letter					
	No/some/mostly appropriate use of paragraphs					
LANGUAGE – 8 pts	Grammar is correct and range is appropriate (very poor/poor/satisfactory/good/excellent)					
	Vocabulary is correct and range is appropriate (very poor/poor/satisfactory/good/excellent)					

TOTAL: / 28 POINTS