

Key June**Part one – Use of Language****Exercise 1**

1.	C
2.	C
3.	D
4.	D
5.	C
6.	B
7.	A
8.	A
9.	C
10.	D
11.	B
12.	C
13.	A
14.	B
15.	B
16.	D
17.	C
18.	B
19.	C
20.	D
21.	B
22.	B
23.	D
24.	A

Exercise 2

Half a point for spelling mistakes. Confusion *do/does* or *don't/doesn't* or any other verb form are NOT spelling mistakes.

1. This isn't/ is not the worst day of my life!
2. You have to / must come to my birthday.

3. Can it be very difficult?
4. The cat didn't/did not walk into my room.
5. Does she know the difference between these two pictures?
6. Are your parents eating dinner?

Part two – reading comprehension

Text 1

Exercise 1

Spelling mistakes are NOT tolerated. Spelling mistakes = 0 points

1. expanded	<i>spread (l. 1)</i>
2. part of a window	<i>shutter(s) (l. 1)</i>
3. insecurity	<i>uncertainty (l. 2), fear (l. 2)</i>
4. stopped talking (2 words)	<i>become silent (l. 4)</i>
5. connected	<i>related (l. 10)</i>
6. famous	<i>celebrity (l. 11)</i>
7. dominance	<i>superiority (l.32)</i>
8. end of a joke	<i>punchline (l. 35)</i>
9. to make fun of	<i>mock (l. 43)</i>
10. people we don't know	<i>strangers (l. 50)</i>
11. one of our fingers	<i>thumb(s) (l. 67)</i>
12. logical	<i>rational (l. 82)</i>

Exercise 2

1. C (ll.5-6)
2. B (ll. 11-12)
3. B (l.15-16)
4. C (l.21)
5. A (l. 23)
6. B (l. 26)
7. B and E (ll. 30-45)
8. A (ll.49-50)
9. A (l. 64)
10. B (ll. 70)
11. B (ll. 71-78)
12. B (l. 80)
13. C (general question)

Part three – Writing

		0	1	2	3	4
CONTENT – 14 pts	Reference to part A (very poor/poor/satisfactory/good/excellent)					
	Reference to part B (very poor/poor/satisfactory/good/excellent)					
	Reference to part C (very poor/poor/satisfactory/good/excellent)					
	The tone of the entry is not appropriate/is partly appropriate/is totally appropriate					
LAYOUT – 6 pts	Date is included (no/yes but not correctly/yes)					
	Greeting at the end is included and appropriate for type of entry (no/yes but not appropriate/yes)					
	No/some/appropriate use of paragraphs					
LANGUAGE – 8 pts	Grammar is correct and range is appropriate (very poor/poor/satisfactory/good/excellent)					
	Vocabulary is correct and range is appropriate (very poor/poor/satisfactory/good/excellent)					

Total :/ 28 points

Clé d'évaluation

Nom de l'élève : _____

Pour chaque partie, la note est calculée à l'aide de l'échelle fédérale (nombre de points obtenus/nombre total de points X 5 + 1) et arrondie au dixième¹.

Part 1 – Use of Language (30 pts.)

Points obtenus: _____

Note: _____

Part 2 : Reading comprehension (20 pts.)

Points obtenus: _____

Note: _____

Part 3 : Writing (28 pts.)

Points obtenus: _____

Note: _____

La note finale est calculée selon le modèle suivant :

**LA NOTE DE LA PARTIE 1 X 0.2
+ LA NOTE DE LA PARTIE 2 X 0.4
+ LA NOTE DE LA PARTIE 3 X 0.4**

= NOTE FINALE arrondie au demi-point**NOTE FINALE : _____** (à inscrire sur la première page de l'examen)

¹ L'élève X obtient 25 points sur 30 à la première partie de l'examen : $25/30 \times 5 + 1 = 5.16$. La note que l'élève X obtient pour la première partie de l'examen est 5.2.