

KEY Admission Exam**1. PARTIE TECHNIQUE****1.1 Verb Tenses and Verb Forms**

1.	b.	is
2.	b.	will close
3.	c.	has been
4.	b.	have campaigned
5.	c.	introduced
6.	a.	were trying
7.	a.	have told
8.	c.	doesn't want
9.	b.	try
10.	c.	have climbed

10.	b.	of
11.	c.	could
12.	c.	them
13.	a.	in
14.	a.	might
15.	b.	sitting
16.	b.	they
17.	a.	others
18.	a.	But
19.	c.	later
20.	b.	from

1.2 Other Grammatical and Vocabulary Features

1.	a.	shining
2.	c.	their
3.	a.	many
4.	c.	can
5.	b.	earliest
6.	c.	these
7.	a.	smaller
8.	a.	not
9.	a.	where

2. PARTIE COMPREHENSION**2.1 Text 1**

1.	b.	<i>their disappearance means we lose cultural variety.</i>
2.	a.	<i>if nothing is done to save them.</i>
3.	a.	<i>there are different criteria.</i>
4.	c.	<i>all over the globe.</i>
5.	b.	<i>preserve the sounds of endangered languages.</i>
6.	b.	<i>recorded a given sentence in their language.</i>
7.	b.	<i>North Frisian</i>
8.	a.	<i>Wiradjuri</i>
9.	c.	<i>Preserving endangered languages is a world-wide challenge.</i>

2.2 Text 2**Exercise 1**

1.	a.	stop
2.	b.	permit
3.	c.	had agreed to
4.	b.	put into action
5.	a.	took it off
6.	b.	general
7.	c.	competently
8.	c.	forced to leave

Exercise 2

Both T/F and line number(s) need to be correct - line(s) in **bold** print are compulsory. There are no half-points.

1.	True	1(-2) ; has <i>apologised</i>
2.	True	9-10 ; There are traditional ways of managing students and preventing malpractice in the examination hall and the college can resort to them

3.	True	(16)- 17 -(18) ; <i>Some who wore it removed it after 15 minutes, some after 20 minutes and we ourselves asked them to remove it after one hour</i>
4.	False	18 (-19) ; <i>The controversial photographs led to widespread criticism on social media</i>
5.	True	either 20 , or 21 , or both ; <i>S Suresh Kumar, the state education minister, said the school's practice was "unacceptable".- "Nobody has any right to treat anybody, more so students, like animals"</i>
6.	False	(21-) 22 ; <i>This perversion will be dealt with aptly</i>
7.	False	23-24 -(25); <i>In 2015, parents risked their lives by climbing school buildings in Bihar State to help their children cheat in the country's equivalent to GCSEs</i>

2.3 Text 3

1.	D.	<i>there's nothing better for a dog owner than returning home and looking for comfort from your canine friend</i>
2.	A.	<i>recent research suggests that dogs clearly demonstrate their affection when their masters are showing visible signs of emotional distress</i>
3.	F.	<i>which was published in the journal Learning and Behaviour</i>
4.	C.	<i>which included a variety of breeds such as golden retrievers, pugs and labradors</i>
5.	B.	<i>who came through the door to comfort their crying owners</i>
6.	E.	<i>but simply because they didn't know what to do to help, the study stated</i>

3. Partie Expression – Grille d'évaluation*Half-points can be given if appropriate.*

1. CONTENT	points
The student has clearly chosen two stories and the corresponding two detectives. (no = 0 pts ; only one = 1 pt ; two = 2 pts)	/ 2 pts
The student introduces both detectives. (none = 0 pts ; only one = 1 pt ; two = 2 pts)	/ 2 pts
The student talks about their methods of investigation . (no = 0 pts ; only for one = 1 pt ; for the two = 2 pts)	/ 2 pts
The student talks about their similarities . (no = 0 pts ; only one similarity = 1 pt ; more than one similarity = 2 pts)	/ 2 pts
The student talks about their differences . (no = 0 pts ; only one difference = 1 pt ; more than one difference = 2 pts)	/ 2 pts
The student shows that (s)he has read the stories and has understood them correctly. (not at all = 0 pts ; some misunderstandings = 1 pt)	/ 2 pts
Total content :	/ 12 pts
2. LANGUAGE	
Grammar : very poor = 1 pt / poor = 2 pts / satisfactory = 3 pts / good = 4 pts / very good = 5 pts / excellent = 6 pts	/ 6pts
Vocabulary : very poor = 1 pt / poor = 2 pts / satisfactory = 3 pts / good = 4 pts / very good = 5 pts / excellent = 6 pts	/ 6pts
Total language :	/ 12 pts
Total writing :	/ 24 pts

Clé d'évaluation

Nom de l'élève :

Arrondir le pourcentage obtenu à un chiffre après la virgule.

	<i>points obtenus</i>	<i>pondération</i>	<i>pourcentage</i>
1. partie technique		divisé par 30 fois 20	
2. partie compréhension		divisé par 30 fois 40	
3. partie expression		divisé par 24 fois 40	
		total pourcentage :	
		note selon barème :	

Barème fédéral

<i>pourcentage</i>	<i>note</i>
94.9-100	6
84.9-94.8	5.5
74.9-84.8	5
64.9-74.8	4.5
54.9-64.8	4
44.9-54.8	3.5
34.9-44.8	3
24.9-34.8	2.5
14.9-24.8	2
4.9-14.8	1.5
0-4.8	1