

EXAD – JUNE**KEYS****Part one – Use of language****Exercise 1**

1.	A
2.	C
3.	B
4.	C
5.	C
6.	A
7.	B
8.	C
9.	C
10.	B
11.	D
12.	C
13.	A
14.	B
15.	B
16.	A
17.	C
18.	C
19.	B
20.	D
21.	B
22.	C
23.	D
24.	C

Exercise 2

Half a point off for spelling mistakes. Confusion *do/does* or *don't/doesn't* or any other verb form are NOT spelling mistakes.

1. They left the house.
2. Does my/your cat love bananas?
3. They took the train.
4. They are not (aren't) here.
5. She did not (didn't) buy a new car.
6. Do you often take the train?

Part two – Reading comprehension**Exercise 1****Spelling mistakes are NOT tolerated. Spelling mistakes = 0 pt.**

1. CHEERFUL, l. 1
2. (A) REWARD, l. 4
3. (A) WANT, l. 5
4. TROTting, l. 6
5. DITCH, l. 7
6. (THE/AN) OWNER, l. 10
7. (THE) LID, l. 13
8. BRIMFUL, l. 15
9. HEEL(S), l. 16
10. (TO) TIE, l. 19
11. (TO) BURY, l. 24
12. (TO) REST, l. 28
13. MISTAKING / (TO) MISTAKE, l. 37
14. PENNY PIECE(S), l. 38-39
15. UNLATCHED, l. 48
16. NAUGHTY / MISCHIEVOUS, l. 54

Exercise 2

For TRUE/FALSE questions, students might write A/B or T/F as answer – allow both possibilities.

1. B / F

2. B / F

3. A

4. B / F

5. A / T

6. A / T

7. B / F

8. B

9. A

10. B

11. C

12. C

13. B / F

14. B / F

15. A

16. B / F

17. B

18. A

Part three – Writing

		0	1	2	3	4
CONTENT – 14 pts	Reference to part A (very poor/poor/satisfactory/good/excellent)					
	Reference to part B (very poor/poor/satisfactory/good/excellent)					
	Reference to part C (very poor/poor/satisfactory/good/excellent)					
	The tone of the letter isn't appropriate/is partly appropriate/is totally appropriate					
LAYOUT – 6 pts	Date is included, correct and well-placed					
	Greeting at beginning and end are included and appropriate for type of letter					
	No/some/mostly appropriate use of paragraphs					
LANGUAGE – 8 pts	Grammar is correct and range is appropriate (very poor/poor/satisfactory/good/excellent)					
	Vocabulary is correct and range is appropriate (very poor/poor/satisfactory/good/excellent)					

TOTAL: / 28 POINTS