

**1. PARTIE TECHNIQUE** (20%)**total points: \_\_\_\_\_ / 30 pts****Exercise 1**

1	b
2	c
3	b
4	a
5	a
6	c
7	d
8	c
9	a
10	b
11	b

12	c
13	c
14	a
15	b
16	b
17	d
18	c
19	b
20	a
21	b
22	d

**Exercise 2: Half a point for spelling mistakes. Allow contractions. Confusion do/does or don't/doesn't or any other verb form are NOT spelling mistakes.**

1. Does he have cereal in the morning? / What does he have for breakfast (in the morning?)
2. We don't have (three) tests this week.
3. Is Sasha going to the party on Saturday?
4. We won the basketball match last week.
5. Diana and Noémie came to school yesterday.
6. Jessica doesn't wake up at 6 am every morning.
7. Amar slept a lot last night.
8. Can you pay by credit card (in the cafeteria)?

**2. PARTIE COMPREHENSION** (40%)**total points:** \_\_\_\_ / 26 pts**Exercise 1 – Vocabulary (0.5 points for each correct answer)** \_\_\_\_ / 7 pts

1. A place where you grow food and have animals (noun, ll. 1-11)	<i>Farm (l.4)</i>
2. Sociable (adjective, ll. 1-11)	<i>Friendly (l.5)</i>
3. Opposite of 'many' (determiner, ll. 14-24)	<i>Few (l.19)</i>
4. When someone does not have enough money (adj. ll. 14-24)	<i>Poor (l.22)</i>
5. A place where farm animals live (noun, ll. 14-24)	<i>Stable (l.23)</i>
6. Concerned (adjective, ll. 25-35)	<i>Worried (l.29)</i>
7. Small mountains (nouns, ll. 25-35)	<i>Hills (l.32)</i>
8. Savage (adjective, ll. 25-35)	<i>Wild (l.33)</i>
9. One and the other (adjective, ll. 25-35)	<i>Both (l.34)</i>
10. To speak loudly (verb, ll. 36-43)	<i>Shout(ed) (l.37)</i>
11. Prudent (adjective ll. 36-43)	<i>Careful (l. 42)</i>
12. Earth (noun ll. 44-52)	<i>Ground (l. 46)</i>
13. A person who fights for his country (noun, ll. 56-68)	<i>Soldier (l.59)</i>
14. Intelligent (adjective, ll. 56-68)	<i>Wise (l. 66)</i>

**Exercise 2 – Reading Comp (1 pt for EACH correct answer) 19 pts**

1 – C (ll. 2 - 3)	6. – B & E (l. 25)	11. – A (l. 49) & D (l. 54)
2. – A (l. 3)	7. – B (l. 31)	12. – C (ll. 56 - 57) & D (l. 62)
3. – B (l. 7)	8. – B (l. 34)	13. – C (ll. 60 - 61)
4. – A (ll. 14 -15)	9. – A (ll. 45 - 47)	14. – B (l. 62)
5. – B (l. 23)	10. – A (ll. 47 - 48)	15. – A & C

**3. PARTIE EXPRESSION** (40%)**total points: \_\_\_\_\_ / 26 pts**

Content and references: one point per element mentioned. Students are not expected to write each of the elements in a complete way, it's a matter of "and / or". So, even if the elements are partial but clear for the text to be coherent and relevant, points are given. Half points can be given if necessary.

- very poor: nothing, 0 point
- poor: only very basic mention of some elements, 1 point
- satisfactory: just enough to understand, 2 points
- good: mentions most elements fairly completely, 3 points
- excellent: mentions all elements extensively / very clearly, 4 points

**Elements to answer part A: The day the captain meets Robinson Crusoe and Friday**

1. mutiny on board/ three men including captain are prisoners / eight men guard them
2. captain sees Robinson/ thinks he is an angel / captain is happy, relieved etc.
3. Description of Robinson Crusoe (long hair, beard, clothes made of goat skin)  
Friday (about 30, years old / younger than Robinson, handsome, gentle)
4. Brief discussion between the captain and Robinson

**Elements to answer part B: impressions of the island**

1. The valley / the mountains / the woods
2. Animals – parrot, goats, dog, cat
3. The food that Crusoe grows on the island, rice, barley

**Elements to answer part C: Robinson Crusoe and Friday leave the island with you**

1. Robinson and Friday trusted them / gave guns
2. Because Robinson and Friday helped them / feelings of loyalty / a promise
3. Robinson cries with joy / feels strange / nervous / maybe mentions clean clothes

## Grille d'évaluation

<b>Criteria</b>	<b>Points</b>
Reference to part A: clear, coherent, relevant (very poor = 0 / poor = 1 / satisfactory = 2 / good = 3 / excellent = 4)	/4
Reference to part B: clear, coherent, relevant (very poor = 0 / poor = 1 / satisfactory = 2 / good = 3 / excellent = 4)	/4
Reference to part C: clear, coherent, relevant (very poor = 0 / poor = 1 / satisfactory = 2 / good = 3 / excellent = 4)	/4
Date is included. Tone of the entry: use of 1st person narration (not appropriate = 0 / is partly appropriate = 1= / is totally appropriate = 2)	/2
<b>Content</b>	<b>/14</b>
No / some / appropriate use of paragraphs	/2
Grammar is correct and range is appropriate. Use of past tenses (very poor=1 / poor = 2 / satisfactory = 3 / good = 4 / excellent = 5)	/5
Vocabulary is correct; range is appropriate, informal style (very poor=1 / poor = 2 / satisfactory = 3 / good = 4 / excellent = 5)	/5
<b>Structure and language</b>	<b>/12</b>
<b>Total</b>	<b>/26</b>