Test d'admission 2018
aux cours de Maturité Professionnelle post-CFC

• Arts visuels et arts appliqués (ARTS)
• Economie et services (ES)
• Nature, paysage et alimentation (NPA)
• Santé et social (S)
• Technique, architecture et sciences de la vie (TASV)

ANGLAIS

Durée : 60 minutes

Nom : ...............................................

Prénom : ...............................................

Type de maturité (cochez SVP) :

□ ARTS
□ ES
□ NPA
□ S
□ TASV

Consigne :
• Répondre à toutes les questions sur les feuillets d'examen

Points obtenus : ............./ 60 points

Note = \[
\frac{\text{nombre de points obtenus}}{60} \times 5 + 1
\]
A Reading comprehension

THE LAND DOWN UNDER

Until he was fifteen, Marcos Rivera had lived in Cartagena, Spain. Then, just after his birthday, Marcos’ parents told him they were moving. His mum had accepted a job as a Spanish translator – in Sydney, Australia. They were emigrating!

So what was it like? ‘It wasn’t easy to begin with,’ said Marcos. ‘I’d studied English for years, but it took me a while to get used to the Australian accent. At first, I couldn’t make out what anyone was saying – it sounded like a foreign language! At school, I had more problems. I joined the football team, but they all played Australian Rules football – on an oval pitch! Fortunately, I soon caught up with the rules, and I didn’t stay feeling homesick for long. Sydney is very big and cosmopolitan, and really welcoming. There are immigrants of many different nationalities living here, and there are always lots of tourists. Now I’ve got friends from all over the world!’

Eva Santos, a seventeen-year-old student, has lived in Sydney since 2002. ‘I felt lost at first. Australia is fifteen times bigger than Spain, but there are more sheep here than people! I’d heard some worrying facts from my dad, who’s a biologist. Did you know that there are more poisonous snakes in Australia than in any other country? The wildlife here is amazing. Once, when I was walking to school, I came across a mud-skimmer fish. They’re really unusual, because they can leave the water for short periods of time – they can even use their fins to help them climb trees! Then there’s the kangaroo, of course – Australia’s national animal. I used to think all Australians kept one as a pet. That isn’t true!’

So what have Marcos and Eva missed most about Spain? They answer with one voice, ‘The food!’ Eva adds, ‘I don’t mean to be rude. I’ve had some great meals here, especially at barbecues. But it doesn’t beat Spanish cooking!’

And what’s the best thing about Australia? ‘The people are unbelievably friendly,’ says Eva. ‘I loved eating Christmas dinner on the beach,’ says Marcos. ‘Oh, and one more thing: getting 100 per cent in my Spanish exam at school!’
(1) Read the text and answer the questions by true (T), false (F) or doesn’t say (DS). ...../10pts

1/ …………….. Marcos emigrated alone to Australia.
2/ …………….. At first, Marcos didn’t like Australia.
3/ …………….. Marcos learnt the rules of Australian football quickly.
4/ …………….. Marcos made a lot of new friends in Sydney.
5/ …………….. Eva really likes Australian sheep.
6/ …………….. Eva’s dad is a scientist.
7/ …………….. The mud-skipper fish can live outside the water.
8/ …………….. Eva wanted a kangaroo as a pet.
9/ …………….. Australian barbecues are much better than Spanish food, according to Eva.
10/ …………….. Australians are really welcoming.

B Grammar

(2) Write down questions with the correct question word (who, what, when…). ...../10pts

Example: Fifteen students said they were coming to the show.
How many students said they were coming to the show?

1/ ………………………………………………………………………………………………………?

The cat is 2 years old.
2/ ………………………………………………………………………………………………………?

I live 200 metres from the train station.
3/ ………………………………………………………………………………………………………?

I go three times a week to kick boxing classes.
4/ ………………………………………………………………………………………………………?

The plane takes off at 9:25 am.
5/ ………………………………………………………………………………………………………?

This toy costs 40 Swiss francs.
6/ ………………………………………………………………………………………………………?

About 10,000 people went to the demonstration.
7/ ………………………………………………………………………………………………………?

This summer we will go to Crete on holiday.
8/ ………………………………………………………………………………………………………?

We didn’t invite Tom to New Year’s celebration.
9/ ………………………………………………………………………………………………………?

She can run 100 metres in less than 10 seconds.
10/ ………………………………………………………………………………………………………?

She really likes going to contemporary art museums.
(3) Rewrite the sentences in the negative.
Example: We will call you later.  We will not call you later.

1/ She goes to class every Monday.

2/ We can draw that for you.

3/ They are waiting for the train.

4/ He is so concentrated on this.

5/ My cousin took the painting with him.

6/ She has got a cute cat.

7/ He was calling all his friends.

8/ We are going to take that plane.

9/ She should bring the cake.

10/ Students have to finish in one hour.

(4) Complete these sentences by conjugating the verbs in the correct tense: present simple, present continuous, past simple, past continuous or the future.

1/ What ………………………………………… (they / do) ? I can’t see very well.

2/ I ………………………………………… (not / like) that museum. It was really dark and old.

3/ He ………………………………………… (always / call) his girlfriend 5 times a day.

4/ Next year, I ………………………………………… (take) a gap year in Canada.

5/ She ………………………………………… (go) to the gym every day in order to be ready for the competition.

6/ We ………………………………………… (not / have got) a lot of cash to pay for the trip back.

7/ While they ………………………………………… (dance) on the dance floor, the lights went out.

8/ Why ………………………………………… (not / you / phone) us if you needed help ?

9/ They ………………………………………… (be) really motivated and hard-working students.

10/ She ………………………………………… (get) on really well with her step family.
(5) Circle the correct answer. There is only one correct answer per question. ...../10pts

1/ Walk … the river for about 500 metres and then turn left.
  a/ in  b/ over  c/ along

2/ What are we going to do … night?
  a/ in  b/ on  c/ at

3/ There aren’t …. places to visit in winter.
  a/ much  b/ many  c/ a lot

4/ That’s … idea you’ve ever had.
  a/ the worst  b/ the worse  c/ the bad

5/ We …. hurry up if we want to catch the train.
  a/ might  b/ can  c/ must

6/ There …. a lot of fishermen houses on that island.
  a/ are  b/ am  c/ is

7/ This car isn’t ….
  a/ your  b/ yourself  c/ yours

8/ Did they paint the whole wall …?
  a/ their  b/ themselves  c/ them

9/ We have seen … penguins in the zoo.
  a/ any  b/ no  c/ none

10/ How …. time have we got left ?
    a/ many  b/ much  c/ often

C Vocabulary

(6) Write the opposite adjectives. ...../10pts

Example : The plane arrived early. ≠ late

1/ Is it really cold outside ? ≠ …………………

2/ The car tank is empty. ≠ …………………

3/ That was a boring film. ≠ …………………

4/ I want a small apartment. ≠ …………………

5/ This dress is beautiful! ≠ …………………

6/ We want to buy a cheap gift. ≠ …………………

7/ This pair of trousers is wet. ≠ …………………

8/ This club is too quiet. ≠ …………………

9/ I don’t like extrovert people. ≠ …………………

10/ That is a generous offer. ≠ …………………